

Salmon Bay School Questions about Safety and Security, Questions posed February 2018

Topic or Question	Salmon Bay Response
Access into School	
<p>Is it possible to have only <u>one point of access during school hours</u>, instead of the playground access? Who can we ask about <u>closing access to the easement</u> during school hours?</p>	<p>We are moving forward with locking the easement that currently bisects campus, which will create less access to the back of the school. We have requested quotes for adding gates to the east and west sides of the sidewalk. District has come out and provided estimate for plans, and we are proceeding with authorizing this work. FOSB leadership has signaled willingness to help share this cost, and we are also looking to see if there are other funding sources through district operations or capital budgets.</p>
<p><u>Integrity of doors and locks</u>. What are current safety standards and can we upgrade them or what doors would be the ones in priority to upgrade?</p>	<p>We have upgraded several locks and are currently working through a list to upgrade those remaining that need to be addressed.</p>
<p>Do all the doors lock, and <u>can every teacher lock students into their classrooms</u>, including those little rooms in between classrooms, like in Brian and Nicolette's classrooms?</p>	<p>Every teacher can lock students into their classrooms. Some locks need to be upgraded and rekeyed and that work is ongoing. Through FOSB fundraising at this year's Salmon Bay Auction, we will be purchasing additional radios and installing shades on every classroom door window.</p>
Security within the School	
<p>Could we consider some <u>extra security at the front doors- either a window to the office or a camera</u>?</p> <p>We might also consider <u>staffing</u> extra security measures- if we have a camera to watch or more doors to buzz open or a window it would make sense to have a person there. Other middle schools have security guards I think?</p>	<p>The entry wall to the school is structural and our request for a window providing visibility to the front entrance was considered by rejected during the recent earthquake retrofit which included bracing placed on that wall. Cameras could be installed to provide some additional visibility. Staffing for continuous monitoring, logistics for procurement and installation, cost, and privacy concerns make this more challenging than it may seem. For new buildings in Seattle Public Schools, camera systems are monitored centrally by the SPS security office.</p>

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<p>What kind of <u>training</u> has our staff received? Is there district wide safety protocols or Salmon Bay specific?</p>	<p>District policy mandates that each school create and maintain a safety plan and hold safety drills. Salmon Bay holds monthly drills. Some of the drills prepare for the event where we need to be outside the building while other drills such as the lock-down drill and shelter-in-place drill prepare us for a situation where we close the campus to external threats. Children are taught the procedures they should follow under these various emergency circumstances – whether an earthquake, fire or school lock-down. Staff are also trained in the use of AEDs and most of our staff are CPR trained.</p>
<p>Community building and social emotional responses</p>	
<p>What kind of things can we do as parents to support the message from teachers and staff about how to stay safe, feel comfortable and identify resources at school that are available to kids if they feel stressed, anxious, or are having conflicts they are having a hard time managing?</p>	<p>Seattle Public School Superintendent Larry Nyland sent this message and the resources below for parents following the Parkland tragedy: “We know students will likely want to talk about this, particularly because of the amount of information they see on social media and the news. As always, repeated exposure to traumatic images should be minimized. Our schools will be monitoring student reactions and support students who need additional supports. We encourage you to also have conversations at home with your students. Assure them that adults are doing all we can to make sure their schools are safe. Let them know it is OK to ask for help as they process their feelings.”</p> <ul style="list-style-type: none"> • Talking with Children About Tragedy in the News (multiple languages) • Responding to Tragedy: Resources for Educators and Parents • Talking to Children About Tragedies and Other News Events <p>Social and emotional learning is a key part of the elementary and middle school curriculum. Students in elementary grades participate in an evidenced-based curriculum led by our elementary counselor. Skilled volunteers visit many elementary classrooms every year to teach mindfulness practices. Parents can contact either the elementary or middle school counselor for more information on how to support their child through a range of social development milestones and skills.</p>
<p>Earthquake and Emergency Responses</p>	
<p>Is there any additional earthquake retrofitting that can or should be done to the building?</p>	<p>No. The school received a seismic upgrade during the summer of 2017.</p>
<p>Are the earthquake safety kits accessible and up to date?</p>	<p>Yes. In addition to classroom backpacks, we have emergency water both inside and outside the building along with search and rescue tools and supplies in the safety container on the playground and in storage adjacent to the bike racks.</p>

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Are students competent and confident in their responses to fire, earthquake and lock down drills? How do we measure/track this?

Students are taught **the** procedures they should follow under these various emergency circumstances – whether an earthquake, fire or school lock-down.